



Since 1993  
Karnataka,

PKM Educational Trust ®

# R. R. Institute of Technology

Affiliated to VTU Belgaum and Approved by AICTE, New Delhi, Recognised by Govt. of

**Accredited by NAAC with 'B+'**

Raja Reddy Layout, Chikkabanavara, Bengaluru – 560 090

INTERNAL QUALITY ASSURANCE CELL

## Best Practice of the Institute

### 1. Title of the Practice: Technical training for faculty members & students.

The competitive environment of the College is corroborated through training and development on technological advancements needed to reshape the industrial process and performances. The Faculties proficient in skill sets of importance to the industrial and technological growth imparts training to other Faculty members to proliferate the required theme. The above practice is also accomplished in RRIT through NPTEL courses, NSDC FDP and SDP

#### Objectives:

- 1.To facilitate faculty members and students to enhance their skill for the cutting-edge technologies of present digital era in the respective or interdisciplinary domain.
2. To explore a global oriented practices apart from localized knowledge of domain.
3. To make ability of the students and faculty to implement the theme that “Think global, Implement local”.
4. To bridge technic and professional ethics among all stakeholders through conducting programmes by inviting eminent personalities in the respective domains.

#### The Context:

This practice is followed in the context of bridging the gap between institute and industry in order to produce a product of skilled students and faculty members. This practice also helpful for the faculty members to adopt various teaching methods through interactive programmes. Once teachers are loaded with latest technology of teaching, then they will deliver the context of curriculum to the students with more effective way. The outcome of this practice will definitely end with good understanding of the subjects by the students and finally good results for the institute.

#### The Practice & Evidences:

Certificate Courses, workshops, seminars and invited talk organised by all department from eminent and courses, Faculty development programmes (FDP) and student development programmes (SDP), Along with regular courses, students and faculty are trained in their interested domains through NPTEL experts from institutions and industries. The certificates are distributed to honour the participants and curiosity to support financially to any extend in order to practice this type of programme.

## **Problem Encountered and Resources Required:**

Department likely to face problem as, identifying the subject experts and their availability. Department will overcome this type of tangible problems through a well-defined earlier action plan. These action plans generally will be prepared one year earlier so that there is no ambiguity to conduct programmes. This type of problems is taken care of very well, because required resources are provided by the institution then and there only. Any financial approvals are also provided by the institution then and there only. The Institute as well as department is enjoying conducive environment to conduct any progressive programmes at any instant of time.

## **Best Practice - 2**

### **Title of the Practice: Achiever's Appreciation**

#### **Objectives of the Practice:**

To encourage student and staff for excelling in their different domains

To appreciate the extraverts and encourage introverts, this programme is organized

To explore latent and hidden talent of the student and staff.

To exhibit achievers appreciation events through various programmes.

#### **The context:**

Achievers appreciation programme is the unique programme followed every year to achieve objectives stated above. This programme is accomplished keeping in mind that the students admitted to the undergraduate course with various cultural and academic backgrounds. It is a challenge to expect students to excel in various extra and co-curricular activities. In this context Institution helps to encourage the others to bring out their hidden talents, so that they will be part of this 'ELITE GROUP'.

#### **The Practice:**

During graduation day to encourage students Mr. RRIT and Miss. RRIT awards will give to Students are chosen by the Heads of the Departments and also Committee In charges [Cultural, Sports, Youth Red Cross, NSS, Green club and departmental events) who has actively participated based on their achievements in these fields. Students, who have 100% attendance, are also included in this group. Students who have excelled in academics are chosen for Achievers' Appreciation. Slow learners who through their hard work attained Ist class are also added to this group. Once a year, the Management invites this group to take part in an event called the Achievers' Appreciation during orientation day and Graduation day Programme. College celebrates Teachers day on 5th September every year as birth anniversary of a great Dr. Sarvapalli Radha Krishnan to remember the contribution to society of great work of him. Teaching and Non-Teaching staff were recognized their achievements by awarding many awards Such as:

**1. Best Result Oriented**

**2. Best Researcher**

**3. All round Teacher**

**4. Best Teachers**

**5. Completion of 5 and 10 years of work in R R Institute of Technology**

**6. Best Mentor**



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**International Women's Day is celebrating every year Awards were given to identify the hard work, dedication and also the talents of female students, employees (teaching, non-teaching and housekeeping staff) across the institution, namely:**

- **Best Student Award – for highest marks scored.**
- **Best Outgoing Student Award – final year student based on Discipline in dressing, Punctuality, Academic, Performance, Interaction with others, Participation in co-curricular events.**
- **Perfect Attendance Award – for teaching, non-teaching employees for taking less number of leaves.**
- **Outstanding Service Award – for teaching, non-teaching, housekeepers / attenders staff for their long service since the inception.**
- **Certificate of Appreciation – for 5 years of service to teaching, non-teaching and housekeepers/ attenders.**

**Evidence of Success: The outcome of above programme is corroborated with material evidences under the heading of “Talents of RR Institutions”**

**i. Best Women Researcher of the Institution**

**ii. The Student-Centric Teacher of the Institution**

**iii. Best Mehandi Designer**

**iv. Best Singer**

**v. Best Cook**

**vi. Best Orator**

**vii. Most Dedicated Employee**

**Problems Encountered & Resources required**

**While achieving the objectives of above programme in the real-world situations, RRIT is likely to be subjected to various tangible problems. But however, our institution overcomes all tangible problems because of abundant resources in RRIT with a conducive environment in the institution**

*Mahesh*

PRINCIPAL

R.R. INSTITUTE OF TECHNOLOGY

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